

MOTIVATION AND ENGAGEMENT

What will you learn?

- How **Motivation and Engagement** relates to the view **Energizing People**.
- How does **engagement relate to motivation**? What happens if people are engaged but not motivated and vice versa.
- The **difference** between **intrinsic** and **extrinsic** motivation and which one is more important in a Management 3.0 context.
- The ten motivators of the **CHAMPFROGS** model: Curiosity, Honor, Acceptance, Mastery, Power, Freedom, Relatedness, Order, Goal and Status.
- How to use the **Moving Motivator** cards to **learn** about **individual** motivators of people.
- Why is it **important** to **motivate** people, what is the **need** for **motivation**?
- You can't motivate people, but can **create** a **system** where **people** can be **motivated**.
- The concept CHAMPGROGS and the models that influenced the model
- The **weakness** of a **generic employee engagement program** in an organization.
- How does “**Manage the system, not the people**” relate to **motivation**?

What will we discuss?

- When did you **enjoy** your work for the **last time** and more importantly **why**?
- Which **companies** have their **motivators** built into their **system**? What about your organization?
- Is **employee engagement** about **intrinsic** or **extrinsic** motivation? If both, how do you find the **right balance**?

Which practices will you experience or learn about?

[Moving Motivators](#)

Moving Motivators can help you to learn about what motivates people and teams. Use this information, as manager or leader, to create a system where they can motivate themselves.

